5-10 Minute Learning Session on Collaborative Inquiry
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Rabbi Dr. Daniel Roth, Pardes Center for Judaism and Conflict Resolution

Break into havruta (study pairs) and read through both texts aloud. Ask whatever questions come up upon reading as well as the discussion questions that follow.

**Babylonian Talmud Shabbat 63a**
R. Jeremiah said in the name of R. Simeon b. Lakish:
When two talmidey chachamim (lit. students of the wise) are amiable to each other in [their discussions in] halachah,
Rashi: ‘giving and taking’ on the matter in a gentle manner, engaging in order to learn from one another.
The Holy One, blessed be He, listens to them.

**Imrey Da’at, Trumat, Rabbi Meir Segal**
And ‘it is by two Torah scholars discussing words of Torah’- in a modest way, where each one perceives himself as a student learning from his friend, that truth comes out. And how beloved are such wise people like this before the Holy One, Blessed Be He, that they were set to be the model image of the Cherubim that stood above the Holy Ark in the Holy of Holies.

Questions for Discussion:
- What are the components of conversation/collaboration that these texts reward?
- “Collaborative Inquiry” is an educational strategy in which teachers work together to identify common challenges, analyze relevant data, and test out approaches. The idea behind this approach is that such systematic, collaborative work among teachers will actually increase student learning. In what scenario might you achieve success by listening to someone else’s successes and struggles?

Read more about Collaborative Inquiry here: